This is a closed book and closed notes exam. Communication with anyone other than the instructor is not allowed during the exam. Furthermore, calculators, cell phones, and any other electronic or communication devices may not be used during this exam. Anyone needing a break during the exam must leave their exam with the instructor. Cell phones or computers may not be used during breaks.

Name: $\qquad$

## Problem 1 ( 10 points) C expressions

In the left column, there are fifteen tricky and not-so tricky C expressions. Write their values in the right column. Express your answers as simple base 10 expressions, such as 235 or -235 . You may assume that all of these numbers are stored in 16-bit two's complement representation, the usual short.

| 0353 | 235 |
| :---: | :---: |
| $0 x C 8$ | 200 |
| $11 \& \& 0$ | 0 |
| 11 \|| 0 | 1 |
| $20 \& 11$ | 0 |
| 20 \| 11 | 31 |
| $20 \wedge 11$ | 31 |
| $20 / 11$ | 1 |
| $20+\sim 11$ | 8 |
| $22 \ll 2$ | 88 |
| $22 \gg 2$ | 5 |
| $3 * 4 / 5$ | 2 |
| $(3 * 4) / 5$ | 2 |
| $3 *(4 / 5)$ | 0 |
| $(23 * 33) \& \&(0 * 14)$ | 0 |

## Problem 2 (4 points) Decimal to two's complement conversion

Convert the following four signed decimal numbers into six-bit two's complement representation. Some of these numbers may be outside the range of representation for six-bit two's complement numbers. Write "out-of-range" for those cases.

| 1 | 32 |
| :---: | :---: |
| 000001 | out-of-range |
| $\mathbf{- 1}$ | -32 |
| 111111 | 100000 |

## Problem 3 (3 points) Q4.4 to decimal conversion

Convert the following two Q4.4 two's complement numbers (four fixed and four fractional bits) into conventional decimal numbers.

$$
\begin{array}{c|c}
10101010 & 01010101 \\
-5.375 & 5.3125
\end{array}
$$

## Problem 4 ( 3 points) Decimal to Q4.4 conversion

Convert the following two signed decimal numbers into Q4.4 two's complement numbers (four fixed and four fractional bits). If you can't express the number exactly, give the nearest Q4.4 representation.
2.35
$-1.25$
00100110
11101100

## Problem 5 ( 6 points) Adding numbers with flags

Add the following pairs of six-bit numbers. Based on the result of this addition, set the four x86-64 status bits: CF (carry), OF (overflow), SF (sign) and ZF (zero).


## Problem 6 ( 2 points) Range 1

What is the range of numbers that can be stored in 16-bit twos-complement numbers? (The int of Arduino C++ is a 16-bit twos-complement number.)

$$
\text { -32768 to } 32767
$$

## Problem 7 ( 2 points) Range 2

What is the range of numbers that can be stored in 8 -bit unsigned numbers? (The unsigned char of Arduino $\mathrm{C}++$ is an 8 -bit unsigned number.)

## 0 to 255

## Problem 8 （6 points）Formatted printing

Suppose that the int variable $C$ has the value 140 （in decimal）．The left column in the table below has a printf statement．The right column has the desired output for that printf within a six character field．Your task is to fill in the underlined part（the stuff after the \％）．You must use a single＂conversation specifier＂ （the thing starting with a \％）in your format string．No＂ordinary characters＂are allowed．This means the following are not allowed because they contain ordinary characters．

```
printf("000140", C) ; // contains only ordinary characters
printf(" %3d", C) ; // starts with three ordinary characters
```

$$
\begin{aligned}
& \text { printf("っ6X", C) ; } \quad \text { _ _ _ } \mathbf{8} \underline{\mathbf{C}} \\
& \text { printf("っ6d", C) ; } \\
& \text { printf("\%6X", C) ; _ _ _ _ } \mathbf{8} \mathbf{c} \\
& \text { printf("\%60", C) ; } \\
& \text { _ - - } 2 \underline{1} 4 \\
& \text { printf("\%+6d", C) ; } \\
& -\quad \pm \underline{1} \underline{0} \\
& \text { printf("っ06d",C) ; } \\
& -\quad \pm \underline{14} 0 \\
& 000140
\end{aligned}
$$

## Problem 9: goto programming (8 points)

In the style of a recent lab, implement the C function shown below using only two control structures:
goto label ;
if (expression) goto label ;
This specifically means that you can't use the for, while, switch, break, continue, or even the statement block delimiters \{ and \}. You can use the if, but only when the conditional expression is immediately followed by a goto statement. Also, do not use the ?: operator of C (and Java) to simulate an if-then-else.

```
int big_letter_count(const char *s) {
    int n = 0 ;
    while (*s != 0) {
        if ('A' <= *s && *s <= 'Z') {
            ++n ;
        }
        ++S ;
    }
    return n ;
}
```

int big_letter_count(char *s) \{ int $\mathrm{n}=0$;
goto loopTest ;
loopStart:
if (!('A' <= *s \&\& *s <= 'Z')) goto noIncN ;
++n ;

## noIncN:

++S ;
loopTest:
if (*s != 0) goto loopStart ;
return $n$;
\}

## Problem 10 ( 6 points) Strings in C

A Java or Python programmer might be puzzled by the absence of a length() method or a len() function for determining the length of a character string.

Rewrite the big_letter_count program to use a C for loop while using s as a character array indexed by a variable i. That is, fill in the blanks to make your program look more like a Java program. However, you still can't use length! That is not in C.
int big_letter_count(const char s[]) \{

$$
\text { int } \mathrm{n}=0 \text {; }
$$

$$
\text { for (int i = 0 ; *s != ' } \backslash 00^{\prime} ;++i
$$

$$
\text { if }\left(' A^{\prime}<=s[i] ~ \& \& \underline{s}[i]<=' Z^{\prime}\right)\{
$$

++n ;
\}
\}
return n ;
Problem 11 ( 6 points) CSCI arithmetic
Perform the following operations and express the results as they should be for CSCI 235 and other geeky environments. You must use your powers of 2!

$$
\begin{gathered}
32 * 128 \mathrm{Gi}=2^{5} * 2^{7} * 2^{30}=2^{42}= \\
4 \mathrm{Ti}
\end{gathered}
$$

$$
4 \mathrm{Mi} / 8=2^{2} * 2^{20} / 2^{3}=2^{19}=
$$

$$
512 \text { ki }
$$

$$
\log _{2}(8 G i)=\log _{2}\left(2^{3} * 2^{30}\right)=\log _{2}\left(2^{33}\right)=
$$

$$
33
$$

## Problem 12 (13 points): C Programming

Write a program that reads from standard input a sequence of pairs of county names ( 15 characters or less) and their populations and prints a nicely formatted list of the input pairs, in the order they were read, along the average population of the counties. So, if the input to your program is something like:

$$
\begin{array}{cll}
\text { Buncombe } & 257607 \text { Haywood } \\
61084 & \text { Transylvania } 33956
\end{array}
$$

Your program output should resemble the following:

| Buncombe | 257607 |
| :--- | ---: |
| Haywood | 61084 |
| Transylvania | 33956 |
| AVERAGE: | 117549 |

\#include <stdio.h>
int main(int argc, char *argv[]) \{
int totalPeoples $=0$;
int countCounties = 0 ;
char county[16] ;
int peoples ;
while (scanf("\%15s \%d", county, \&peoples) == 2) \{
totalPeoples $=$ totalPeoples + peoples ;
++countCounties ;
printf("\%-20s \%8d", county, peoples) ;
\}
int average = totalPeoples / countCounties ;
printf("AVERAGE: \%8d", average) ;
$\}$

## Problem 13 (5 points) Boolean expression to truth table

Fill in the truth table on the right below so that it corresponds to the following Java (and C) expression:

$$
X=(!A \& \&(B| | C)) \quad| | \quad(A \& \& B \& \&)
$$

If you prefer the computer engineering style, you can think of the equation as

$$
X=A^{\prime}(B+C)+A B C
$$

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{X}$ |
| :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 1 | 1 |
| 0 | 1 | 0 | 1 |
| 0 | 1 | 1 | 1 |
| 1 | 0 | 0 | 0 |
| 1 | 0 | 1 | 0 |
| 1 | 1 | 0 | 0 |
| 1 | 1 | 1 | 1 |

Problem 14 ( 5 points) Truth table to Boolean expression
The truth table below specifies a Boolean function with three inputs, A, B, and C and one output $\mathbf{X}$.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{X}$ |
| :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 1 | 1 |
| 0 | 1 | 0 | 1 |
| 0 | 1 | 1 | 0 |
| 1 | 0 | 0 | 1 |
| 1 | 0 | 1 | 0 |
| 1 | 1 | 0 | 1 |
| 1 | 1 | 1 | 0 |

Write a Boolean expression corresponding to the function specified in the table. You do not need to write an "efficient" expression; however, ridiculously complex expressions will not be given full credit. The phrase "ridiculously complex expressions" means "expressions with require more than five minutes of instructor time to decode".

$$
\begin{aligned}
& A^{\prime} B^{\prime} C+A^{\prime} B C^{\prime}+A B^{\prime} C^{\prime}+A B C^{\prime} \\
& A^{\prime} B^{\prime} C+A B^{\prime} C^{\prime}+B C^{\prime} \text { simplified }
\end{aligned}
$$

Problem 15 (8 points) Circuit to Boolean expression and truth table A gate-level circuit is shown below with three inputs on the left and a single output on the right.


First, write the Boolean expression corresponding to this circuit. (Don't worry about the "x1". It indicates that the connection is for a single bit.)

$$
\left(A B+B+C^{\prime}\right)^{\prime}
$$

ECE 209/MATH 251: ( $\left.A \quad B+B+C^{\prime}\right)^{\prime} \rightarrow\left(B+C^{\prime}\right)^{\prime} \rightarrow B^{\prime} C$
Next, complete the following truth table so that it corresponds to this digital logic circuit.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{X}$ |
| :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 1 | 1 |
| 0 | 1 | 0 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 0 | 0 | 0 |
| 1 | 0 | 1 | 1 |
| 1 | 1 | 0 | 0 |
| 1 | 1 | 1 | 0 |

## Problem 16: Definitions (7 points)

Give short definitions of the following concepts, functions, hacks, programs, types, variables, etc., you have seen in the labs and homework of this course, Feel free to skip one: I will grade the best seven of eight definitions.
$330 \Omega$
bit banging
breadboard

CircuitPython
current limiting resistor
nano
os.walk() and/or nftw()

Tinkercad circuits

## Problem 17 (8 points)

In this question, you are to fill in boxes representing the following C integer or pointer variables to show their values after each of seven sections of C code are executed. You should consider all the sections as being independently executed after the following declaration and initialization statements:

```
int V[3] = {201, 235, 335} ;
int *p = NULL ;
int *q = NULL ;
```

As you know, null in Java is similar to NULL in C. Draw the value NULL with a little $\boldsymbol{X}$. Don't ever just leave the pointer variable boxes empty.

$$
\begin{aligned}
& p=v ; \\
& q=v+1 ; \\
& * p=200 ; \\
& * q=300 ;
\end{aligned}
$$



| V[0] | 200 |
| :---: | :---: |
| V[1] | 300 |
| V[2] | 335 |

$$
\begin{aligned}
& q=\& V[1] ; \\
& p=q++; \\
& * p=* q ;
\end{aligned}
$$



$$
\mathrm{p}=\& \mathrm{~V}[0] ;
$$



$$
q=\& V[2] ;
$$

$q=\& V[2] ;$
$* p=q-p ; ~$

$$
\text { *p }=q-p ;
$$



$$
p=\& V[0] ;
$$

$$
q=\& V[1] ;
$$

$$
*(++q)=++(* p) ;
$$



## CSCI 235

Handy Table of Numbers

| $2^{0}$ | 1 |
| ---: | ---: |
| $2^{1}$ | 2 |
| $2^{2}$ | 4 |
| $2^{3}$ | 8 |
| $2^{4}$ | 16 |
| $2^{5}$ | 32 |
| $2^{6}$ | 64 |
| $2^{7}$ | 128 |
| $2^{8}$ | 256 |
| $2^{9}$ | 512 |

Powers of Two

| $2^{10}$ | 1024 |
| ---: | ---: |
| $2^{11}$ | 2048 |
| $2^{12}$ | 4096 |
| $2^{13}$ | 8192 |
| $2^{14}$ | 16384 |
| $2^{15}$ | 32768 |
| $2^{16}$ | 65536 |
| $2^{17}$ | 131072 |
| $2^{18}$ | 262144 |
| $2^{19}$ | 524288 |


| $2^{10}$ | 1 Ki |
| ---: | ---: |
| $2^{20}$ | 1 Mi |
| $2^{30}$ | 1 Gi |

Hex table

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | D | E | F |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 0000 | 0001 | 0010 | 0011 | 0100 | 0101 | 0110 | 0111 | 1000 | 1001 | 1010 | 1011 | 1100 | 1101 | 1110 | 1111 |

