

**UNCA CSCI 235**  
**Final Exam Fall 2018**

11 December 2018 - 3:00 pm to 5:30 pm

This is a closed book and closed notes exam. Communication with anyone other than the instructor is not allowed during the exam. **Furthermore, calculators, cell phones, and any other electronic or communication devices may not be used during this exam.** Anyone needing a break during the exam must leave their exam with the instructor. Cell phones or computers may not be used during breaks.

Name: \_\_\_\_\_

**Problem 1 (10 points) C expressions**

In the left column, there are fifteen tricky and not-so tricky C expressions. Write their values in the right column. Express your answers as simple base 10 expressions, such as 235 or -235. You may assume that all of these numbers are stored in 16-bit two's complement representation, the usual short.

|                          |            |
|--------------------------|------------|
| <b>0123</b>              | <b>83</b>  |
| <b>0xEB</b>              | <b>235</b> |
| <b>14 &amp;&amp; 14</b>  | <b>1</b>   |
| <b>42 &amp; 35</b>       | <b>34</b>  |
| <b>42 &gt;&gt; 3</b>     | <b>5</b>   |
| <b>42   35</b>           | <b>43</b>  |
| <b>42 &lt;&lt; 3</b>     | <b>336</b> |
| <b>42 ^ 35</b>           | <b>9</b>   |
| <b>~42 + 1</b>           | <b>-42</b> |
| <b>3 * 4 / 5</b>         | <b>2</b>   |
| <b>(3 * 4) / 5</b>       | <b>2</b>   |
| <b>1 &lt; (2 &lt; 3)</b> | <b>0</b>   |
| <b>17 &amp; ~17</b>      | <b>0</b>   |
| <b>17 &amp;&amp; -17</b> | <b>1</b>   |
| <b>(17 == 17) * 17</b>   | <b>17</b>  |

**Problem 2 (4 points) Decimal to two's complement conversion**

Convert the following four signed decimal numbers into **five-bit two's complement** representation. Some of these numbers may be outside the range of representation for **five-bit two's complement** numbers. Write "out-of-range" for those cases.

|                            |  |
|----------------------------|--|
| <b>15</b><br><b>01111</b>  | <b>32</b><br><b><i>out-of-range</i></b>  |
| <b>-15</b><br><b>10001</b> | <b>-32</b><br><b><i>out-of-range</i></b> |

**Problem 3 (3 points) Q4.4 to decimal conversion**

Convert the following two Q4.4 *two's complement* numbers (four fixed and four fractional bits) into conventional decimal numbers.

|                                |                                  |
|--------------------------------|----------------------------------|
| <b>11001000</b><br><b>-3.5</b> | <b>00010011</b><br><b>1.1875</b> |
|--------------------------------|----------------------------------|

**Problem 4 (3 points) Decimal to Q4.4 conversion**

Convert the following two signed decimal numbers into Q4.4 *two's complement* numbers (four fixed and four fractional bits). If you can't express the number exactly, give the nearest Q4.4 representation.

|                               |   |
|-------------------------------|---|
| <b>3.3</b><br><b>00110101</b> | <b>-1.414</b><br><b>11101001</b><br><b>-2 + 0.586 ~ -2 + 9/16</b> |
|-------------------------------|---|

**Problem 5 (6 points) Adding numbers with flags**

Add the following pairs of six-bit numbers. Based on the result of this addition, set the four x86-64 status bits: CF (carry), OF (overflow), SF (sign) and ZF (zero).

|  |  |
|--|--|
| $\begin{array}{r} 111011 \\ + 000101 \\ \hline 000000 \end{array}$ <p>CF <u>1</u>, OF <u>0</u>, SF <u>0</u>, ZF <u>1</u></p> | $\begin{array}{r} 011100 \\ + 000100 \\ \hline 100000 \end{array}$ <p>CF <u>0</u>, OF <u>1</u>, SF <u>1</u>, ZF <u>0</u></p> |
| $\begin{array}{r} 100000 \\ + 100000 \\ \hline 000000 \end{array}$ <p>CF <u>1</u>, OF <u>1</u>, SF <u>0</u>, ZF <u>1</u></p> | $\begin{array}{r} 010110 \\ + 000110 \\ \hline 011100 \end{array}$ <p>CF <u>0</u>, OF <u>0</u>, SF <u>0</u>, ZF <u>1</u></p> |

**Problem 6 (2 points) Range**

What is the range of numbers that can be stored in 16-bit twos-complement numbers? (The short of Java is a 16-bit twos-complement number.)

**-32768 to -32767**  
 $2^{15}$  to  $2^{15}-1$

**Problem 7 (2 points) Range**

What is the range of numbers that can be stored in 16-bit unsigned numbers? (The char of Java is a 16-bit unsigned number.)

**0 to 65536**  
 $0$  to  $2^{16}-1$

**Problem 8 (6 points) Formatted printing**

Suppose that the int variable C has the value 170 (in decimal). The left column in the table below has a printf statement. The right column has the desired output for that printf within a six character field. Your task is to fill in the underlined part (the stuff after the %). **You must use a single “conversation specifier” (the thing starting with a %) in your format string. No “ordinary characters” are allowed.** This means the following are not allowed because they contain ordinary characters.

```
printf("000160", C) ; // contains only ordinary characters  
printf("  %3d", C) ; // starts with three ordinary characters
```

|                                       |                               |
|---------------------------------------|-------------------------------|
| <pre>printf("%<b>6d</b>", C) ;</pre>  | <pre>— — — <u>1 6 0</u></pre> |
| <pre>printf("%<b>06d</b>", C) ;</pre> | <pre><u>0 0 0 1 6 0</u></pre> |
| <pre>printf("%<b>+6d</b>", C) ;</pre> | <pre>— — <u>+ 1 6 0</u></pre> |
| <pre>printf("%<b>6o</b>", C) ;</pre>  | <pre>— — — <u>2 4 0</u></pre> |
| <pre>printf("%<b>6x</b>", C) ;</pre>  | <pre>— — — — <u>a 0</u></pre> |
| <pre>printf("%<b>6X</b>", C) ;</pre>  | <pre>— — — — <u>A 0</u></pre> |

**Problem 9: goto programming (8 points)**

In the style of a recent homework, implement the C function shown below using only two control structures:

```
goto label ;  
if (expression) goto label ;
```

*This specifically means that you can't use the for, while, switch, break, continue, or even the statement block delimiters { and }. You can use the if, but only when the conditional expression is immediately followed by a goto statement. Also, do not use the ?: operator of C (and Java) to simulate an if-then-else.*

```
int population(unsigned int p) {  
    int c = 0 ;  
    while (p > 0) {  
        if (p & 1) {  
            ++c ;  
        }  
        p = p >> 1 ;  
    }  
    return c ;  
}
```

```
int population(unsigned int p) {  
    int c = 0 ;
```

---

```
goto loopTest ;
```

---

```
LoopStart:
```

---

```
if (!(p & 1)) goto skipIncrement ;
```

---

```
++c ;
```

---

```
SkipIncrement:
```

---

```
p = p >> 1 ;
```

---

```
loopTest:
```

---

```
If (p > 0) goto loopStart ;
```

---

```
return c ;
```

```
}
```

**Problem 10 (6 points) & and >>**

The following expressions and declarations were used in the preceding question to determine the “population” (number of 1’s) in an integer. Answer a couple of questions about this census program.

What is the role of the expression “p & 1” and the statement “p = p >> 1” in calculating the number of 1’s?

**p & 1 tests if the rightmost bit is a 1.**  
**p = p >> 1 moves the bits right one position.**

Why must the parameter p be unsigned?

**If p is unsigned, the bit moved into the leftmost position by p = p >> 1 is guaranteed to be a 0.**

**Problem 11 (5 points) CSCI arithmetic**

Perform the following operations and express the results as they should be for CSCI 235 and other geeky environments. You **must** use powers of 2!

$$\begin{aligned} 4 \text{ Mi} * 32 \text{ ki} &= 2^2 * 2^{20} * 2^5 * 2^{10} \\ &= 2^{37} = 128 \text{ Gi} \end{aligned}$$

$$\begin{aligned} 16 \text{ Mi} / 64 &= (2^4 * 2^{20}) / 2^6 \\ &= 2^{18} = 256 \text{ ki} \end{aligned}$$

$$\begin{aligned} \log_2(16 \text{ ki}) &= \log_2(2^4 * 2^{10}) \\ &= \log_2(2^{14}) = 14 \end{aligned}$$

### Problem 13 (5 points) C Programming

Write a program that reads (**using scanf**) letters (from A to Z). Such as

A B C C A

Your program should sum the number of time each letter appears in a neat table such as:

```
A:  2
B:  1
C:  2
.....
Z:  0
```

```
#include <stdio.h>
int main(int argc, char *argv[]) {
    int numLetters[26] ;
    char nextLetter ;
    for (int i = 0; i<26; ++i)
        numLetters[i] = 0 ;
    while (scanf("%c", &nextLetter) == 1)
        numLetters[nextLetter-'A']++ ;
    for (int i = 0; i<26; ++i)
        printf("%c:%6d\n", i+'A', numLetters[i]) ;
}
```

*You can do the same array magic in Java!*

```
import java.util.Scanner;
public class prob13 {
    public static void main(String[] args) throws java.io.IOException {
        int numLetters[] = new int[26] ;
        int nextLetter ;
        while ((nextLetter = System.in.read()) != -1) {
            if ('A' <= nextLetter && nextLetter <= 'Z')
                numLetters[nextLetter-'A']++ ;
        }
        for (int i = 0; i<26; ++i) {
            System.out.format("%c:%6d\n", i+'A', numLetters[i]) ;
        }
    }
}
```

**Problem 13 (5 points) Boolean expression to truth table**

Fill in the truth table on the right below so that it corresponds to the following Java (and C) expression:

$$X = (!A \ || \ B \ \&\& \ C) \ \&\& \ !C$$

If you prefer the computer engineering style, you can think of the equation as

$$X = (A' + B C) C'$$

| A | B | C | X |
|---|---|---|---|
| 0 | 0 | 0 | 1 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 0 | 1 |
| 0 | 1 | 1 | 0 |
| 1 | 0 | 0 | 0 |
| 1 | 0 | 1 | 0 |
| 1 | 1 | 0 | 0 |
| 1 | 1 | 1 | 0 |

**Problem 14 (5 points) Truth table to Boolean expression**

The truth table below specifies a Boolean function with three inputs, A, B, and C and one output X.

$$\begin{array}{r}
 A' B' C' \\
 + \\
 A' B C \\
 + \\
 A B C'
 \end{array}$$

| A | B | C | X |
|---|---|---|---|
| 0 | 0 | 0 | 1 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 1 | 1 | 1 |
| 1 | 0 | 0 | 0 |
| 1 | 0 | 1 | 0 |
| 1 | 1 | 0 | 1 |
| 1 | 1 | 1 | 0 |

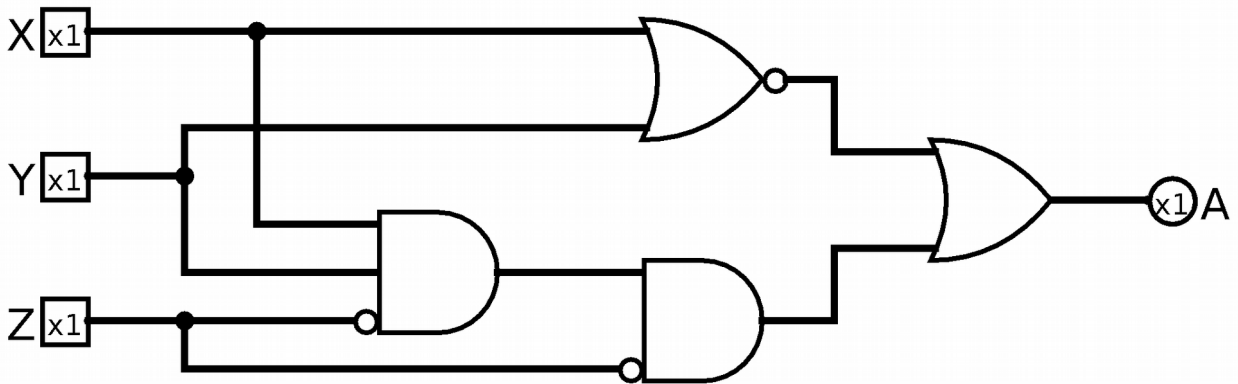
Write a Boolean expression corresponding to the function specified in the table. You do not need to write an “efficient” expression; however, ridiculously complex expressions will not be given full credit. The phrase “ridiculously complex expressions” means “expressions with require more than five minutes of instructor time to decode”.

*Do it mechanically. Avoid cleverness.*



**Problem 15 (8 points) Circuit to Boolean expression and truth table**

A gate-level circuit is shown below with three inputs on the left and a single output on the right.



First, write the Boolean expression corresponding to this circuit. (Don't worry about the "x1". It indicates that the connection is for a single bit.)

$$(X + Y)' + (X Y Z') Z'$$

**$(X + Y)'$  is 1 only if both X and Y are 0**  
 **$(X Y Z')$  is 1 only when X and Y are 1 and Z is 0**

Next, complete the following truth table so that it corresponds to this digital logic circuit.

| X | Y | Z | A |
|---|---|---|---|
| 0 | 0 | 0 | 1 |
| 0 | 0 | 1 | 1 |
| 0 | 1 | 0 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 0 | 0 | 0 |
| 1 | 0 | 1 | 0 |
| 1 | 1 | 0 | 1 |
| 1 | 1 | 1 | 0 |

*An ugly example. It is really much too complicated. Few people aced it.*

**Problem 16: Definitions (7 points)**

Give short definitions of the following concepts, functions, hacks, programs, types, variables, etc., you have seen in the labs and homework of this course, *Feel free to skip one: I will grade the best seven of eight definitions.*

-std=c99

-Wpedantic

analogWrite()

Circuit Playground Express

logisim

nano

opendir()

qsort()

### Problem 17 (8 points)

In this question, you are to fill in boxes representing the following C integer or pointer variables to show their values after each of seven sections of C code are executed. **You should consider all the sections as being independently executed after the following declaration and initialization statements:**

```
int    V[3] = {201, 235, 335} ;
int    *p = NULL ;
int    *q = NULL ;
```

As you know, `null` in Java is similar to `NULL` in C. Draw the value `NULL` with a little **X**. Don't ever just leave the pointer variable boxes empty.

|  |   |   |
|--|---|---|
| <pre>p = &amp;V[0] ; q = &amp;V[2] ; *p = *q ; ++*p ;</pre>            | p <input type="text" value=" &amp;V[0]"/> | V[0] <input type="text" value=" 336"/>  |
|  | q <input type="text" value=" &amp;V[2]"/> | V[1] <input type="text" value=" 235"/>  |
|  |   | V[2] <input type="text" value=" 335"/>  |
| <pre>q = V ; p = q + 1 ; *p = 181 ; *q = *p + 100 ;</pre>              | p <input type="text" value=" &amp;V[1]"/> | V[0] <input type="text" value=" 281"/>  |
|  | q <input type="text" value=" &amp;V[0]"/> | V[1] <input type="text" value=" 181"/>  |
|  |   | V[2] <input type="text" value=" 335"/>  |
| <pre>p = &amp;V[1] ; q = &amp;V[2] ; *q = q - p ; *p = *q - *p ;</pre> | p <input type="text" value=" &amp;V[1]"/> | V[0] <input type="text" value=" 201"/>  |
|  | q <input type="text" value=" &amp;V[2]"/> | V[1] <input type="text" value=" -234"/> |
|  |   | V[2] <input type="text" value=" 1"/>    |
| <pre>p = &amp;V[0] ; q = &amp;V[2] ; *q = (*p)++ ;</pre>               | p <input type="text" value=" &amp;V[0]"/> | V[0] <input type="text" value=" 202"/>  |
|  | q <input type="text" value=" &amp;V[2]"/> | V[1] <input type="text" value=" 235"/>  |
|  |   | V[2] <input type="text" value=" 201"/>  |

*These were checked with some weird C code*

# CSCI 255

## Handy Table of Numbers

### Powers of Two

|       |     |
|-------|-----|
| $2^0$ | 1   |
| $2^1$ | 2   |
| $2^2$ | 4   |
| $2^3$ | 8   |
| $2^4$ | 16  |
| $2^5$ | 32  |
| $2^6$ | 64  |
| $2^7$ | 128 |
| $2^8$ | 256 |
| $2^9$ | 512 |

|          |        |
|----------|--------|
| $2^{10}$ | 1024   |
| $2^{11}$ | 2048   |
| $2^{12}$ | 4096   |
| $2^{13}$ | 8192   |
| $2^{14}$ | 16384  |
| $2^{15}$ | 32768  |
| $2^{16}$ | 65536  |
| $2^{17}$ | 131072 |
| $2^{18}$ | 262144 |
| $2^{19}$ | 524288 |

|          |      |
|----------|------|
| $2^{10}$ | 1 Ki |
| $2^{20}$ | 1 Mi |
| $2^{30}$ | 1 Gi |

### Hex table

|      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 0    | 1    | 2    | 3    | 4    | 5    | 6    | 7    | 8    | 9    | A    | B    | C    | D    | E    | F    |
| 0    | 1    | 2    | 3    | 4    | 5    | 6    | 7    | 8    | 9    | 10   | 11   | 12   | 13   | 14   | 15   |
| 0000 | 0001 | 0010 | 0011 | 0100 | 0101 | 0110 | 0111 | 1000 | 1001 | 1010 | 1011 | 1100 | 1101 | 1110 | 1111 |