1 May, 2008

## Problem 1 (6 points) Data Path

Once the following LC-3 instruction has been loaded into the IR and decoded

## STR R4,R5, \#6

the actions listed below must be performed. Described how each of these actions is accomplished within the LC/3 data path by making specific reference to its components:
a) R5 and the immediate value \#6 are added to generate a memory address R5 is transmitted through the ADDR1MUX while 6 is transmitted through the ADD2MUX. They are added and sent through the MARMUX.
b) The generated memory address is sent to the memory module The output of the MARMUX is sent through the bus and loaded into the MAR.
c) The value in R4 is sent to the memory module and stored in memory.

The value in R4 is sent through the bus and loaded into the MDR. A write memory operation is then enabled.

## Problem 2 (9 points) Hand assembled

The binary program shown in the left column below is loaded into memory starting at x3000. In the right column, write the LC/3 assembly instructions or appropriate psuedo-ops corresponding to this program. Be sure to include appropriate labels and .ORIG and . END statements.

| Binary | Assembly |  |  |
| :---: | :---: | :---: | :---: |
|  |  | . ORIG | x3000 |
| 0010010000000100 |  | LD | R2, LABV |
| 0001000000000001 | LP | ADD | R0, R0, R1 |
| 0001010010111110 |  | ADD | R2,R2,\#-2 |
| 0000001111111101 |  | BRp | LP |
| 1100000111000000 |  | RET |  |
| 1111111111111011 | LAB | . FILL | \#-5 |
|  |  | . END |  |

## Problem 3 (7 points) Floating point

Express the following three numbers in IEEE floating point notation. I've left some spaces between the major bit fields in the number. None of these answers should involve long calculations.

```
12.5
    0 10000010 10010000000000000000000
0.125
    01111100 00000000000000000000000
-12
    010000010 100000000000000000000000
```

Problem 4 (4 points) Ranges
What is the largest number that be represented in 8-bit twos-complement notation?

$$
127\left(2^{7}-1\right)
$$

What is the smallest number that can be represented in 8-bit twos-complement notation?
$-128\left(-2^{7}\right)$

## Problem 5 (4 points) Bitwise operations

Perform the following two bit-wise logical operations on 8-bit numbers expressed as two hexadecimal digits. Your answer should also be expressed in hexadecimal.

| NOT $(25)$ | $-->$ | DA |
| :--- | :--- | :--- |
| AND $(25, F 0)$ | $-->$ | 20 |

## Problem 6 (6 points) Memories

a) How many bits are in a memory with 2 K words and a word size of 64 ?

128 K (2K * 64)
b) How many bits are required to address a memory with 16 K words?

14 (because 16 K is $2^{4} * 2^{10}$ or $2^{14}$ )
c) How many 8-bit words can be stored in a 1 MB (1M byte) memory?

1M (because there are 8 bits in a byte)
Problem 7 (6 points) Vocabulary
Compare and contrast three of the following four pairs of related terms. Cross out the one you do not want graded. Otherwise, l'll grade all four with equal weight.

I think you can look these up in the textbook

## Device data register vs Device status register

Combinational logic vs. Sequential logic
Assembly language vs. C
Programmed I/O vs Memory-mapped I/O
Problem 8 (3 points) C
What does the following program do when 255 and 109 are entered as input.

```
    #include <stdio.h>
    main() {
        int i, j ;
        scanf("%d", &i) ;
        scanf("%d", &j) ;
        i = i*2 ;
        j = j/2 ;
        printf("Your results are %d and %d", i, j) ;
    }
```

(You most definitely do not need a calculator to solve this problem.)
It prints the line
Your results are 510 and 54

## Problem 9 (11 points)

Assume that the eight LC/3 registers have the values shown on the left below and that the eight words of memory starting at memory location x1040 have the values shown on the right.

| Register | Value |
| :--- | :--- |
| R0 | x0000 |
| R1 | x0000 |
| R2 | x0000 |
| R3 | $x 0000$ |
| R4 | $x 4111$ |
| R5 | $x 5111$ |
| R6 | $x 6111$ |
| R7 | $x 7111$ |


| Address | Value |
| :--- | :--- |
| $x 1040$ | $x 4101$ |
| $x 1041$ | $x 5111$ |
| $x 1042$ | $x 6121$ |
| $x 1043$ | $x 7131$ |
| $x 1044$ | $x 0000$ |
| $x 1045$ | $x 0000$ |
| $x 1046$ | $x 0000$ |
| $x 1047$ | $x 0000$ |

For the six addresses shown below, write a single LC/3 instruction to load the value stored in the specified memory location into register 4. (For example, when x1041 is specified, x5111 should be stored in R4.) Assume that each instruction is located at memory address $\times 1020$.

If this memory location cannot be loaded in one instruction, state why this is not possible.

| $x 1052$ | LD R4, $\mathbf{x} 31$ |  |
| :---: | :---: | :---: |
| $x 1152$ | Can't be done in one |  |
| $x 4101$ | LDI $\quad$ R4, x1F or |  |
|  | LDR R4, R4, \#-15 |  |
| $x 4102$ | LDR $\quad$ R4,R4,\#-15 |  |
| $x 7131$ | LDI $4, \times 22$ |  |
| $x 7132$ | Can't be done in one |  |

Problem 10 (4 points)
Assuming the following symbol table with only one location

## EGGHEAD $\times 3015$

Write the appropriate 16-bit LC-3 machine language word, in binary or hex, for each assembly language statement shown in the left column of the table below. Assume that the instruction is located at address x3011 in both cases. If the assembly language statement is illegal, state the reason why.

| LD | R0, EGGHEAD | 0010000000000011 |
| :--- | :--- | :---: |
| ADD | R2,R4, EGGHEAD | Can't use address as third operand |

Problem 11 (4 points) Adding
Add the following pairs of seven-bit two's complement numbers and indicate which additions result in an overflow.

| 1111111 | 1011111 <br> +1110100 <br> 1110111 |
| :---: | :---: |
|  | 1011111 <br> 0111110 <br> overflow |
| 0011000 | 0000111 |
| +0111111 | +1111001 |
| 1010111 | 0000000 |
| Overflow |  |

Problem 12 (5 points) Transistors
In the space below, draw a CMOS implementation of a 2-input AND gate.

## Look in the textbook

## Problem 13 (6 points) Truth to Gates

Draw a circuit, at the gate level, that will implement the following truth table, where $\mathrm{A}, \mathrm{B}$, and C are inputs and where $Z$ is the single output.

| A | B | C | Z |
| ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 0 | 1 |
| 0 | 1 | 1 | 1 |
| 1 | 0 | 0 | 0 |
| 1 | 0 | 1 | 0 |
| 1 | 1 | 0 | 0 |
| 1 | 1 | 1 | 1 |

Problem 14 (5 points) LC/3 programming
In this problem, write a section of LC/3 code that

1) tests the character in R0
2) sets R1 depending on the values of the character in R0
a) $R 1$ is set to 1 , if the character in R0 is a space (ASCII $\times 20$ )
b) R1 is set to 0 , if the character in R0 is not a space

AND R1, R1, \#0
LD R2, negSP
ADD R2, R2, R0
BRnp skipADD
ADD R1,R1,\#0
skipADD
negSP .FILL \#-32
Poblem 15 (2 points) Simple L/3 subroutines
If Problem 14 were to be implemented as a subroutine that receives its input in R0 and returns its output in R1, what LC/3 instruction(s) would need to be added to your code?

## Add a RET instruction at the end and also code to save and restore registers other than R0 and R1.

Problem 16 (3 points) Not-so-simple LC/3 subroutines
Suppose Problem 14 were to be implemented as a subroutine that follows the LC/3 ABI presented in class (and pictured on the reference sheet) and the arguments were passed and returned on the stack.

Write a single LC/3 instruction that would load the input argument into R0.
LDR R0,R5,\#4
Write a single LC/3 instruction that would store R1 into the return value slot for the subroutine.
LDR R1, R5, \#3
(Big hint: Both of these instructions involve the use of register R5.)
Problem 17 (5 points)
Suppose R6 has the initial value of $\times 5555$. What are the values of register R1, R2, R3, R4, and R6 after the following sequence of PUSH and POP operations have been performed. Drawing the stack might increase your change of receiving partial credit. (Remember that in the PUSH operation R6 is decremented before a value is stored on the stack.)

PUSH $\times 2$
PUSH x3
POP R1
R1 will be x3
PUSH x5
PUSH $x 7$
POP R2
R2 will be x7
PUSH xB
POP R3
R3 will be xB
POP R4
R4 will be x5
PUSH x11
R6 will be x5553

## Problem 18 (10 points) LC/3 I/O

In this program you are going to write a little piece of LC/3 twice that

1) reads a character from the keyboard
2) outputs a single character to the display
a) the output character is ' Y ', if the input character is a space
b) the output character is ' N ', if the input character is not a space
(By the way, the ASCII value for space is $\times 20$, the ASCII value for ' $\gamma$ ' is $\times 59$, and the ASCII value for ' N ' is $\times 4 \mathrm{E}$.)

First, write the code using the LC/3 TRAP routines. The names of the TRAP routines are on the reference sheet. This part should have a shorter answer than the next part.

|  | GETC |  | negSP | . FILL | \#-32 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | LD | R1, negSP | ascY | . FILL | \#89 |
|  | ADD | R1, R0, R1 | ascN | .FILL | \#78 |
|  | BRnp | notSP |  |  |  |
|  | LD | R0, ascY |  |  |  |
|  | BR | prtch |  |  |  |
| notSP | LD | R0, ascN |  |  |  |
| ptrch | OUT |  |  |  |  |

Second, write the code using the LC/3 device data and status registers. This is part where you'll have to use polling. The addresses of the device registers are also on the reference sheet. You may use any . FILL's you defined above in your answer here.

| InPoll | LDI | R1, KBSR | negSP | .FILL | $\#-32$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | BRzp | InPoll | ascY | .FILL | \#89 |
|  | LDI | R0, KBDR | ascN | .FILL | $\# 78$ |
|  | LD | R1, negSP | KBSR | .FILL | xFE00 |
|  | ADD | R1, R0, R1 | KBDR | .FILL | xFE02 |
|  | BRnp | notSP | DSR | .FILL | xFE04 |
|  | LD | R0, ascY | DDR | .FILL | xFE06 |
| notSP | BR | OutPoll |  |  |  |
| OutPoll | LDI | R1, DSR |  |  |  |
|  | BRzp | OutPoll |  |  |  |
|  | STI | R0,DDR |  |  |  |

