

January 28, 2002

Important announcements

[Class home page](#)

[Class syllabus](#)

[Class schedule](#)

[Homework assignment 1](#)

Two important points from Chapter 1

- 1) Given enough (tape) storage and enough time, all computers can compute the same set of problems.
- 2) “Problems” are solving by transformations between abstractions.

Turing machine

A simple “computer” and an infinite “tape”.

Read and then write a tape symbol at each computer step.

Universal Turing machine

A Turing machine that can simulate any Turing machine.

Turing’s thesis

Every computation can be computed by a Turing machine.

[Who was Alan Turing?](#)

Layers of Abstraction

Problem	A natural-language description of the task to be solved
Algorithm	An abstract specification of the computational methods needed to solve the task
Program	What you wrote in CSCI 201
Instruction set architecture	The 1's and 0's used by the computer to execute your program. For example, the x86 machine code.
Microarchitecture	The processor that execute your code. For example, a Pentium II or an AMD Athlon.
Circuits	Hardware "modules", such as adders and multiplexers.
Devices	Transistors, such CMOS or bipolar.

Example of a transformation

From the C program:

```
int Add2Big(int A, int B, int C)
{
    int R ;
    if (A < B)
        R = A ;
    else
        R = B ;
    if (C < R)
        R = C ;
    return(A+B+C-R) ;
} ;
```

The GCC compiler generates the assembly code:

Add2Big:

```
    pushl %ebp
    movl %esp,%ebp
    subl $4,%esp
    movl 8(%ebp),%eax
    cmpl 12(%ebp),%eax
    jge .L2
    movl 8(%ebp),%eax
    movl %eax,-4(%ebp)
    jmp .L3
.L2:
    movl 12(%ebp),%eax
    movl %eax,-4(%ebp)
.L3:
    movl 16(%ebp),%eax
    cmpl -4(%ebp),%eax
    jge .L4
    movl 16(%ebp),%eax
    movl %eax,-4(%ebp)
.L4:
    movl 8(%ebp),%eax
    movl 12(%ebp),%ecx
    leal (%ecx,%eax),%edx
    addl 16(%ebp),%edx
    subl -4(%ebp),%edx
    movl %edx,%eax
    jmp .L1
.L1:
    leave
    ret
```

16(%ebp)	C
12(%ebp)	B
8(%ebp)	A
4(%ebp)	
0(%ebp)	
-4(%ebp)	R

Representation of unsigned numbers

Positional notation in base (or radix) b

$d_{n-1} d_{n-2} \dots d_1 d_0$ is really $\sum_{i=0}^{n-1} d_i b^i$

2001 is really $2*10^3 + 0*10^2 + 0*10^1 + 1*10^0$

Conversions to/from decimal (base 10)

Random base \rightarrow base 10

Multiply and add

Base 10 \rightarrow Random base

Divide and take the remainder

Dealing with base 16 (hexadecimal)

Digits are 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F

[Conversion in a spreadsheet](#)

Bit groupings

In decimal

6122428867 is written as 6,122,428,867

Binary to hexadecimal

101101100111011001101100111000011

1, 0110, 1100, 1110, 1100, 1101, 1001, 1100, 0011

16CECD9C3

Bases in Java, C, and C++

octal	03721
decimal	2001
hexadecimal	0x7D1

Addition and Subtraction

Addition	Subtraction
$\begin{array}{r} 41573 \\ + 30742 \\ \hline 72315 \end{array}$	$\begin{array}{r} 340010 \\ - \quad 817 \\ \hline 339193 \end{array}$
$\begin{array}{r} 1000101 \\ +1011101 \\ \hline \end{array}$	$\begin{array}{r} 1000101 \\ - \quad 11001 \\ \hline \end{array}$

Unsigned addition and subtraction with a spreadsheet

Representing signed numbers

A natural way to represent -34

Subtract 34 from 0 and see what you get!

	0000000000000000
-	0000000000100010
	1111111110111110

Two's complement representation

Binary numbers starting with 1 are *negative*

Expressing a negative number in n -bit two's complement

Convert to binary	100010
Extend to n bits	000000000100010
Invert all bits Generate the one's complement	111111111011101
Add in a one	111111111011101 + 1
Not it's the two's complement	111111111011110

Expressing a positive number in n -bit two's complement

Convert to binary	100010
Extend to n bits	000000000100010

The first bit is the -2^{n-1} place

$$d_{n-1} d_{n-2} \dots d_1 d_0 \text{ is now really } d_{n-1}(-b^{n-1}) + \sum_{i=0}^{n-2} d_i b^i$$

[Signed conversion with a spreadsheet](#)

Other negative number representations

Sign-magnitude

One's complement